

#### The ILL Mouse that Roared: How a fourperson ILL/DD department transformed itself into a powerhouse of campus and community service

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# Why Transform ILL services?

- Libraries are dramatically changing.
- Patrons expect enhanced services their way.
- We need to make our electronic and remaining print collections more accessible.
- The Rethinking Resource Sharing Initiative encourages such innovation.





# **About ECU & Joyner Library**

- East Carolina University is the third largest state university in NC.
  - Student Body: nearly 28,000 FTE
    - Leader in distance education (approximately 6,000 students)
  - Degree Offerings: 152 programs; 72 master's & 18 doctoral
    - Large education, business, medical, & nursing programs
  - Mission: includes a mandate to serve eastern NC region
- Joyner Library is the largest library in the eastern part of NC.
  - Collections: 1.4 million titles; 60,000+ serials; 400+ databases
  - Employment: 110 FTE faculty and staff (excludes student assistants)
  - Budget: \$12.1 million (after 17.9% permanent cut in 2009/10; 2.0% onetime cut in 2010/11; and 7% permanent cut so far in 2011/12)



#### **About Joyner ILL: Staff & Statistics**



Lynda Werdal Borrowing Manager 36 years library work (K-12, corporate, academic)



Jackie Cannon Lending Manager 32 years library work (medical, academic)



Suzanne Metcalf Document Delivery Manager 16 years library work (academic)

#### 2010-2011 Statistics

- Borrowing
  - Requests: 7,115
  - Patrons: 1,246
- Lending
  - Requests: 16,955
  - Libraries: 1,361
- Document Delivery
  - Requests: 5,639
  - Patrons: 1,030



# **Major Joyner ILL Transformations**

- Borrowing as a Reference Service
- Borrowing beyond OCLC Libraries
- Borrowing for Undergraduates
- Borrowing for Retirees & Friends
- Lending Media
- Lending Special Collections
- Lending Electronic Resources
- DocDel for Off-campus patrons
- DocDel for On-campus patrons
- DocDel for K-12 schools





### **Borrowing as a Reference Service**

- Emphasize assisting patrons, not just processing requests
  - Walk patrons through using ILLiad
  - Train patrons on using the catalog, WorldCat, the e-resource locator, the OpenURL linker, and databases that arise while talking with them
  - Suggest titles we discover as we search for a patron

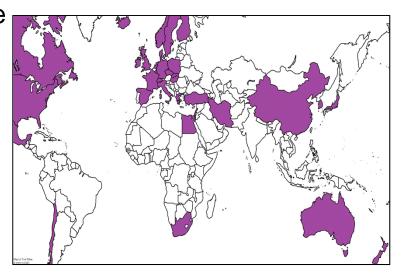


- Refer patrons to specific resources/collections, don't just cancel requests that are owned by ECU
- Suggest Reference librarian consultations to patrons who are unsure about their requests



### **Borrowing beyond OCLC Libraries**

- Patrons have higher expectations because of easier online discovery, eBay, etc.
- International Libraries
  - Translation sites & browsers
  - IFLA vouchers & KVK virtual catalog
- Vendors & Document Suppliers
  - Credit card & YBP Gobi Account
  - IFM from Better World Books & Alibris
- Contacting authors directly
  - Google & social networking sites
  - Contact info in authors' other articles
- Contacting possible non-libraries directly







## **Borrowing for Undergraduates**

- Rationale:
  - No consortial borrowing network nearby
  - Nearest large library is about two hours away
  - Campus emphasizing higher quality research
- No limits on material types or numbers
- Statistics (2010/11):
  - 15% of Borrowing is for Undergrads
  - Articles: 333 Loans: 838
  - Patrons: 319
    Academic Areas: 45

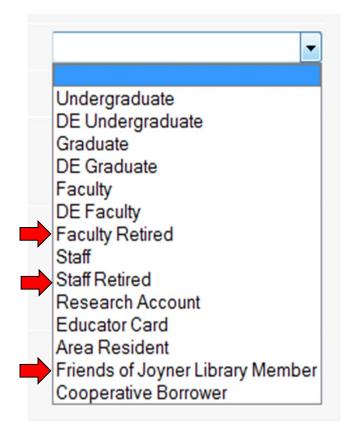






## **Borrowing for Retirees & Friends**

- Library administration asked for ways to
  - enhance library/campus connections &
  - encourage community members to join the Friends of the Library.
- Offered ILL Borrowing; gained approval
  - Had been providing to faculty emeriti
- Created unique status & departments (useful for stats, main menus, & alerts)
- Expanded service started fall 2010
  - 30 patrons (including earlier emeriti)
  - 193 requests





# Lending Media

- Saw Borrowing's need for media; sought to lend
  - 2005: Could only lend stacks VHS tapes
    - DVD lending was not authorized.
    - Music loaned media to UNC & KUDZU.
  - 2006: Explained need to Music Library
    - Trial, then permission to lend from Music
  - 2009: Rewrote the ILL policy to include lending all circulating media from both the Music Library & Joyner's collections

Statistics



- 2001-2005: cancelled nearly all Music Library media loans (about 200)
- 2006-2011: fulfilled nearly 2,000 Music Library media loans
- No more losses and damages than to books; rarely need to recall



## **Lending Special Collections**

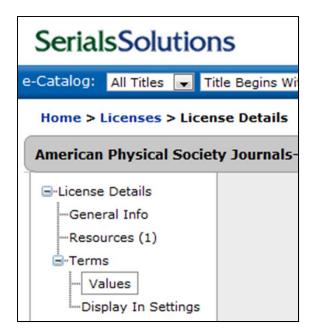
- Requests for Sp. Coll. materials were always cancelled/redirected to contact Sp. Coll. directly.
- 2008: I asked why & gained approval to copy from select journals in Special Collections.
- Created a new Special Collection/ILL workflow for selectively permitted materials.
  - ILL receives requests.
  - ILL takes pull slip to Special Collections.
  - Sp. Coll. staff pull & 'check-out' item to ILL.
  - ILL immediately scans in ILL office & then directly returns to Special Collections.
- ACRL/RBMS approved new guidelines in 2011.

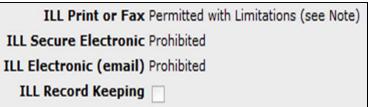




## Lending Electronic Resources

- Most academic serials are now electronic; many print back volumes are being weeded
- Mid-2000s
  - Less than a dozen were known to be ILL OK
  - Lending cancelled requests
  - Implemented OCLC's deflection
- 2009-10
  - Joyner purchased, implemented an ERM
  - ILL read over 100 licenses, interpreted & entered them, created a list to reference
- 2010-11
  - Began using IDS' Serial Solution Addon
  - Investigating OCLC's WC Knowledge Base ILL Record Keeping Note US non-commercial only

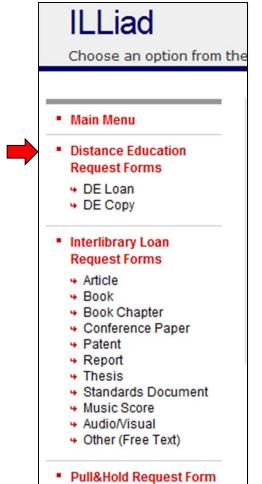






### **DocDel for Off Campus Patrons**

- Distance Education: Provides ECU materials to students, faculty, & staff who live/work away from ECU
  - Loans shipped by UPS with prepaid return labels
  - Articles, chapters, etc. scanned for email delivery
  - DE Patrons: 187 (avg. 2006-11); 242 (highest 2008/09)
  - DE Requests: 970 (avg. 2006-11); 1,400 (highest 2008/09)
- **Special Circumstances**: Provides ECU materials to patrons with disabilities and those traveling for a term
  - Patron status & delivery updated to DE in ILLiad.
  - Counted as DE; not tracked separately





# **DocDel for On Campus Patrons**

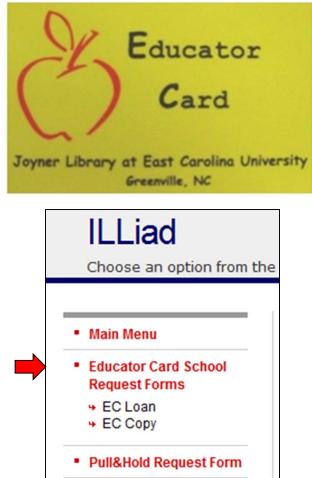
- **Pull&Hold:** On-campus patrons, including area residents, can have materials pulled and held at the circulation desk
  - 2006/07: started for books only; media added later
  - 2010/11: expanded hold period & delivery locations
  - 913% increase 513 to 4,687 requests (2006/07:2010/11)
- **On-Campus:** Graduate students, faculty, & staff receive free scans delivered from our print & microfilm collections
  - 2008: started for faculty; only for print materials
  - 2009: expanded to grad. students & staff; microforms
  - 258% increase 210 to 543 requests (2008/09:2009/10)
- **Routing:** We route Borrowing requests to these services.





### **DocDel for K-12 Schools in Region**

- Special outreach effort by Teaching Resources Center, Circulation, & ILL
- School librarians can request articles & loans to be sent (like DE without UPS)
- Why provide this service?
  - ECU College of Education pre-service teacher program sends students out.
  - Joyner Library has large collections.
  - Eastern NC is rural and poor.
  - School libraries are underfunded.
  - Other libraries are far apart.

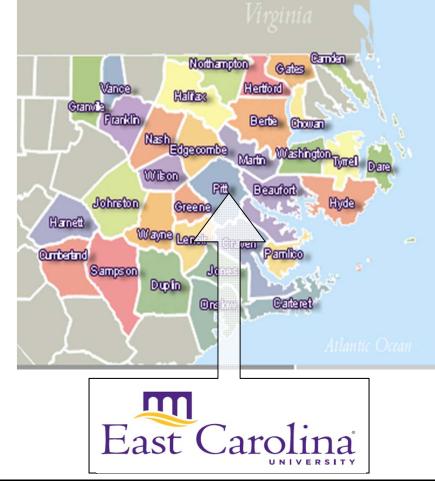




## **DocDel for K-12 Schools in Region**

#### Eastern North Carolina Region

- 31 counties
- 36 school systems
- 564 eligible schools
- Usage Figures (2003-2009)
  - 18 schools (of 564 eligible)
  - 1,055 requests (68% from stacks)
- Survey: Why not used more?
  - Outside of normal workflow
  - Teachers & students procrastinate
  - Other libraries are closer or easier
  - Costs to ship materials back to ECU





## **Making Transformations Possible**

- Streamlining & Automation
  - Work areas & job tasks
  - Custom Holdings & Constant data
  - ILLiad emails, routing, & queues
  - OCLC Deflection
  - ILLiad's Lending web portal
  - Rapid/LL & ILLiad Addons
- New Service Philosophy
  - Think from patron's view & listen.
  - Willingness to try, refine, & expand

- Support of Administration
  - Limited cuts to ILL funding
  - Allowed innovation
- Support from All Departments
  - IT & Web Services
  - Collection Development,
    Acquisitions, & Cataloging
  - Reference, Special Collections, & Teaching Resources Center
  - Music Library



# **About Transforming ILL**

#### **Benefits**

- Higher patron satisfaction
- Improved research product
- More collection use
- Library reciprocation
- Supports campus goals, esp. for student success
- Keeps the job interesting

#### Challenges

- Identifying need & solution
- Gaining buy-in & permission
- Time & money investment
- Changing ILLiad settings & templates, policy directory, website, brochures, etc.
- Assessment & Improvement
- Transforming never ends.



#### **Ongoing & Future Transformations**

- Enhance ILLiad interface
  - Added LDAP authentication
  - Consolidated request forms
  - Adding help text & shorter tutorials at point-of-need
  - Add IDS's GIST APIs
- Use LHRs for item deflection
- Migrate Pull&Hold to ILS
- Increase ILL/Special Collections collaboration

- Perform service assessments
- Expand on-campus DocDel scanning to undergraduates
- Reform & expand the K-12 school DocDel service
- Provide fee-based services to companies and organizations
- Recruit NC cultural institutions to request from & lend to us
- Add limited services for alumni association members



#### **Questions?**

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